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| **Course unit**  **Descriptor** | **LOGOOO.png** | | logo_UNS.png |
| **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | |
| Study program in which the course unit is offered | | **Philosophy** | |
| Course unit title | | Philosophical Methodology | |
| Course unit code | | 15ФМ001 | |
| Type of course unit[[1]](#footnote-1) | | Compulsory | |
| Level of course unit[[2]](#footnote-2) | | Second cycle (Master’s) | |
| Field of Study (please see ISCED[[3]](#footnote-3)) | | Human Sciences (Philosophy and Ethics) | |
| Semester when the course unit is offered | | winter | |
| Year of study (if applicable) | | I | |
| Number of ECTS allocated | | 6 ECTS | |
| Name of lecturer | | Damir Smiljanić | |
| Name of contact person | | Una Popović | |
| Mode of course unit delivery[[4]](#footnote-4) | | Face-to-face learning | |
| Course unit pre-requisites (e.g. level of language required, etc) | | — | |
| **PURPOSE AND OVERVIEW (max 5-10 sentences)** | | | |
| The main goal of the course is enabling the students to systematize the methodological knowledge acquired during their bachelor studies and to know how to combine philosophical methods with types of philosophical thinking. | | | |
| **LEARNING OUTCOMES (knowledge and skills)** | | | |
| The students are able to compare several philosophical methods and estimate which methodical approach is suitable to solve a particular problem. | | | |
| **SYLLABUS (outline and summary of topics)** | | | |
| *Theory lessons:*  The concept of method in philosophical sense. Types of thinking in philosophy. The aporetic nature of philosophical thinking. Dialectic method (Plato, Hegel, Critical Theory). Skeptical method (Pyrrhonists, Montaigne, Descartes, Hume). Critical method (Kant, neocantians, Nelson, Husserl). Analytical method (Aristotle, scholastics, neopositivism, analytical philosophy). Hermeneutical method (Dilthey, Heidegger, Gadamer). Ludic method (Foucault, Lyotard, Deleuze, postmodernism). Systematological method (Kröner, Groos, Rescher). Pluralism of methods and the concept of metaphilosophy.  *Practical lessons:*  Critical analysis of texts which belong to different methodological traditions, the comparison of methods, discussion of problems which are inherent to each method. | | | |
| **LEARNING AND TEACHING (**planned learning activities and teaching methods) | | | |
| Dialogic method, text analysis, Power Point presentation of main topics | | | |
| **REQUIRED READING** | | | |
| 1. Carnap, R.: *Philosophy and Logical Syntax*; 2. Gadamer, H.-G.: *Truth and Method*; 3. Kant, I.: *Critique of Pure Reason*; 4. Lyotard, J.-F.: *The Differend*; 5. Plato: *Parmenides*; 6. Rescher, N.: *The Strife of Systems*; 7. Russell, B.: *Problems of Philosophy*; 8. Sextus Empiricus: *Outlines of Pyrrhonism*; 9. Smiljanić, D.: *Aporetika*. | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | |
| Participating in lectures: 15 points  Practical classes: 15 points  Paper: 20 points  Oral exam: 50 points | | | |
| **LANGUAGE OF INSTRUCTION** | | | |
| English | | | |

1. Compulsory, optional [↑](#footnote-ref-1)
2. First, second or third cycle (Bachelor, Master's, Doctoral) [↑](#footnote-ref-2)
3. ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54) [↑](#footnote-ref-3)
4. Face-to-face, distance learning, etc. [↑](#footnote-ref-4)